



GLOBAL JOURNAL OF RESEARCHES IN ENGINEERING: E  
CIVIL AND STRUCTURAL ENGINEERING  
Volume 17 Issue 3 Version 1.0 Year 2017  
Type: Double Blind Peer Reviewed International Research Journal  
Publisher: Global Journals Inc. (USA)  
Online ISSN: 2249-4596 & Print ISSN: 0975-5861

# Mechanical Properties and Microstructures of Regenerated Cement from Waste Concrete

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**GJRE-E Classification:** FOR Code: 090506



MECHANICAL PROPERTIES AND MICROSTRUCTURES OF REGENERATED CEMENT FROM WASTE CONCRETE

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# Mechanical Properties and Microstructures of Regenerated Cement from Waste Concrete

Yileng Du <sup>α</sup> & Hongjuan Zuo <sup>α</sup>

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## 1. INTRODUCTION

As a result of modernization, new consumer behaviors generate waste with exponential increase, in a variety of different divisions of the society. Inappropriate treatment of these wastes, lead to strong negative impacts to the environment. As an applicable and effective method to deal with the waste materials, incorporating the wastes into new products can not only reduce the amount of wastes, but also reduce the cost of industrial manufacturing and production <sup>1,2</sup>. In the section of construction and buildings, the waste concretes cause many environmental and health issues, while more and more concretes are used these years. In the meantime, the production of cements are facing a shortage of the source materials <sup>3-5</sup>. The global market for construction aggregates is consistently increasing <sup>6-9</sup>. Development has inflicted severe damage on the environment and may endanger its sustainability. The exploitation of natural resources, in particular non-renewable resources, for construction purposes leads to millions of tons of construction and demolition waste every year <sup>10,11</sup>. Since most countries have no specific processing plan for these materials, they are sent to landfill instead

of being reused and recycled in new construction. Of the wastes generated by the construction and demolition activities, a significant amount are the mineral waste or soils, such as excavated earth, road construction waste, demolition waste, waste rocks <sup>12,13</sup>. The share of mineral and solidified wastes in relation to the total amount of waste produced was very large <sup>14-18</sup>. A natural approach to solve these pressing problems is to re-use the waste concretes. Whilst recycling is often cited as the best way to manage waste, there are still challenges to utilize waste concretes in construction, such as the uncertainty as to its environmental benefits, low quality of the final product, owing to lack of knowledge <sup>19-23</sup>. Waste concrete materials are being increasingly used in constructions. Targeting engineering applicability, waste concretes should be standardized for the key parameters such as gravel size, specific gravity, water absorption ratio, and crushing values should be determined, and these aggregates should be separated from wood, ceramics, iron, and so on <sup>24-28</sup>. Waste concretes are mostly used as protective barrier and ground-filling material against erosion. In such large-scale projects as rebuilding roads and runways, using waste concretes will reduce the cost of removal of the debris <sup>29-32</sup>. The utilization of waste concretes is increasingly gaining popularity in many countries <sup>33-35</sup>. A lot of labs separates the hardened cement pastes from the waste concretes and then dehydrate the cement pastes at high temperature to generate the recycled cements. However, this method only uses a portion of the waste materials at low efficiency. Waste concretes are crushed and ground by means of different methods so that they could be used as concrete aggregates <sup>36,37</sup>. Waste concrete can be crushed into different sizes of aggregates. In comparison with normal concrete, Waste concretes have a higher water absorption ratio but a lower specific gravity. The mortar percentage used in waste concrete obtained from crushed concrete of destroyed structures was determined via linear traverse method <sup>38-40</sup>. Workability of concrete wastes is normally not good, and hence water amount often needs to be increased <sup>41,42</sup>. However, it is inevitable that cement ratio will increase in proportion to water added. Therefore, it would be desirable to obtain finer aggregates in order for a proper workability <sup>43</sup>. It is worth noting that the CaCO<sub>3</sub> based aggregates produce materials that share similar chemical compositions with the dehydrated cement

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paste and hence it may be a viable approach to utilize the dehydrated concretes directly and avoiding the separation step. Currently there are not many results on the utilization of the full composition of waste concretes. In this paper, we use the waste concretes with  $\text{CaCO}_3$  based aggregates as the source materials to regenerate cementitious materials. This method is much easier and less cost-consuming in construction activities. We used high temperature kiln to dehydrate the crushed waste concretes and then we studied the chemical composition, mechanical properties and the microstructures of the regenerated concretes. These results will provide guidance on the engineering utility of the waste concretes in construction.

## II. EXPERIMENTS

The waste concretes were kindly provided by QUATTRO UK LTD from a source of demolished

building. The materials were broken and ground into powders and sieved at  $800\ \mu\text{m}$ . Because the full compositions were dehydrated, the materials contain a large amount of  $\text{SiO}_2$  from the fine aggregates. For this reason we added an extra amount of lime of 28.5% or 16% in weight to balance the compositions of Ca and Si. In addition, extra Fe and Al oxides were also added at about 1%. The mixed raw materials are dehydrated at two different temperatures 1280 and 1400 °C for about 1 hour. The dehydrated materials are quickly cooled down to room temperature. The processing is presented in Figure 1.

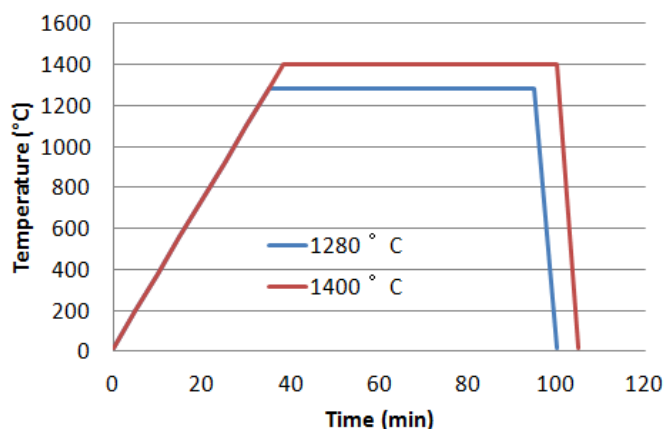


Figure 1: Temperature processing of the waste concrete

The chemical compositions were first analyzed with x-ray diffraction (XRD) with a Bruker D8 instrument. In total four different materials are prepared to compare these two parameters, as shown in Table 1. Another control sample with no waste concrete was also prepared and studies for comparison purpose.

test machine. To understand the mechanism behind the mechanical properties, scanning electron microscopic (SEM) images were taken on the concretes at the age of 28 days.

Table 1: The four materials with different addition of  $\text{CaCO}_3$  and dehydration temperatures

Material ID	$\text{CaCO}_3$	Dehydration temp. (°C)
1	28.5%	1280
2	16%	1280
3	28.5%	1400
4	16%	1400

The mixing procedures follow the ASTM standard C305 – 14. The resulting fresh materials are cast into plastic cylinder molds with the aid of vibration. All samples were sealed and kept at room temperature and demolded on the day of testings. The samples were subject to compressive and tensile tests at three different ages, 1, 7 and 28 days, with a MTS universal

### III. RESULTS

#### a) Chemical Composition

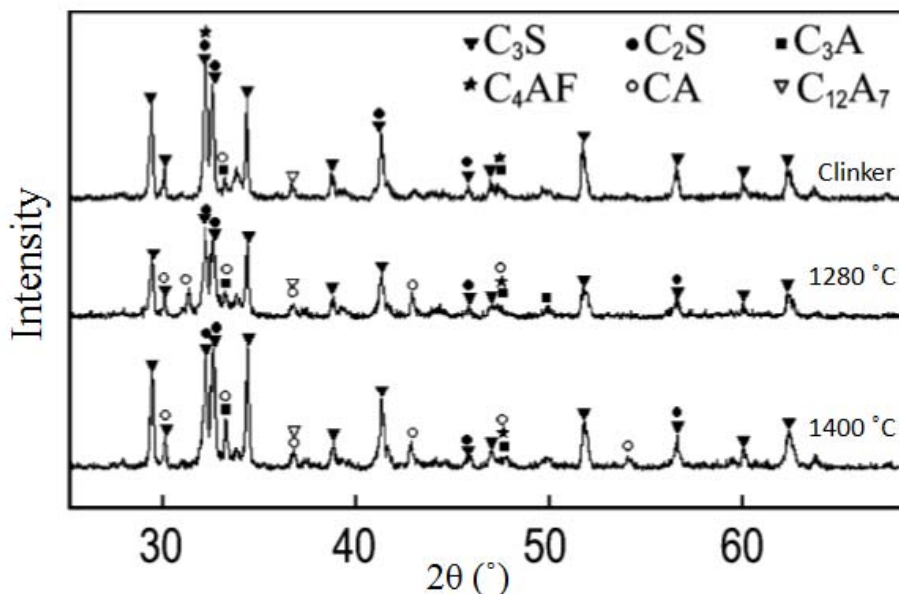


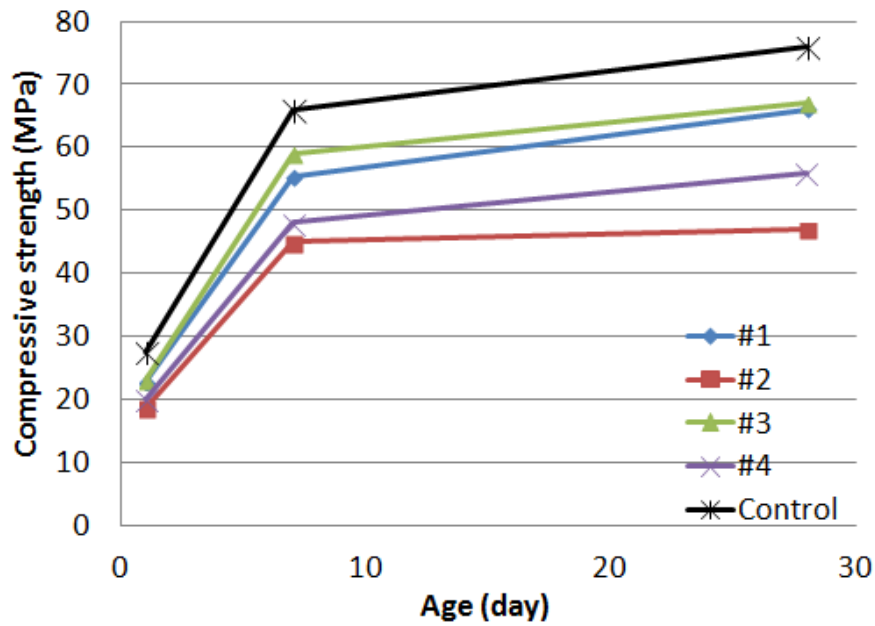
Figure 2: XRD patterns of the dehydrated cement pastes and the raw clinker

The dehydrated pastes were analyzed with XRD and the results are presented in Figure 2. It is clearly seen that the both dehydrated samples, the characteristic peaks of  $C_3S$ ,  $C_2S$ ,  $C_3A$ , and  $C_4AF$  are present, which are consistent with the ordinary clinkers. It is noteworthy that the phases of CSH and CH are not seen in the dehydrated materials, which means that the dehydration is completed. While it is challenging to quantitatively calculate the respective compositions of each material based on the relative intensities of the XRD peaks, it is concluded the compositions are similar among the dehydrated paste and the raw clinker. Especially there is no obvious difference between the materials dehydrated at 1280 °C and 1400 °C.

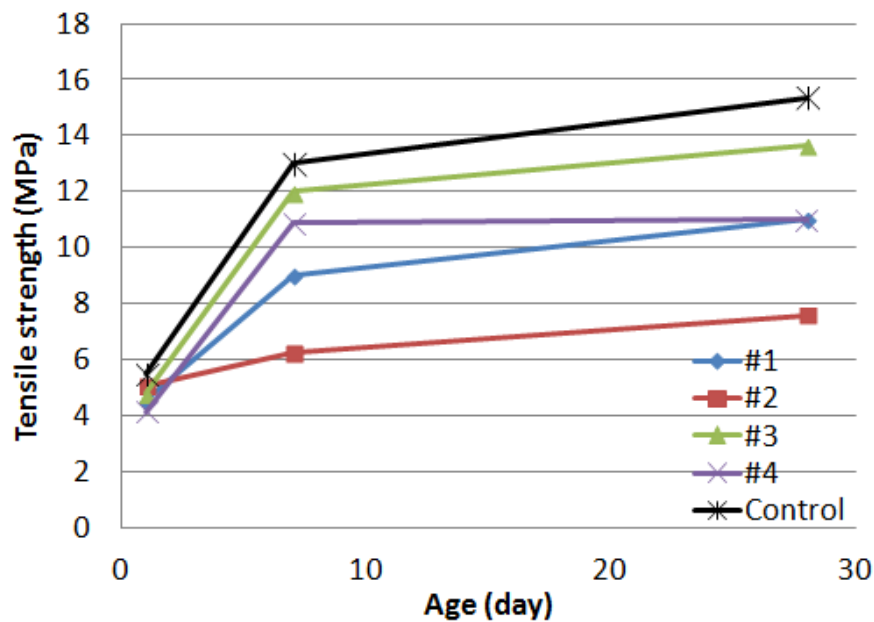
#### b) Mechanical Properties

The mechanical properties of the waste replaced samples were compared with studies of compressive tests and tensile tests. The results are also compared with the a control mix without waste replacement. Figure 3 shows the results of compressive strength at the three different ages. As expected, the overall strengths are decreased when the waste materials are used. And with more replacement, the strength are even lower. It is noticeable that the at higher processing temperature 1400 °C, the overall strengths are higher than 1280 °C, which is because at the higher temperature, the waste materials are more fully converted to the clinkers, allowing complete reaction between cement and water. An incomplete conversion from hydration products to clinkers may leave the unavailability of reaction spots in the matrix phase,

resulting in a non-uniform microstructures. This is the reason causing the premature failures. However it should be noted that the reduction in mechanical properties were not so enormous. Especially for the samples are processed under 1400°C. The strengths are lowered less than 20%. These materials are apparently feasible for applications such as low level buildings or pavements. The cost will be significantly lower than using raw cement.



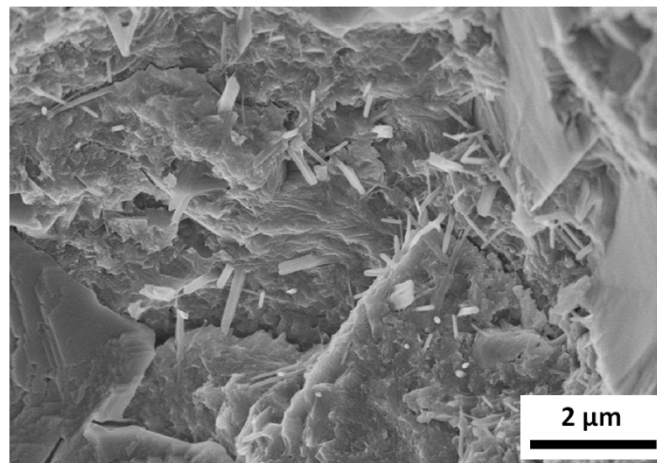
(a)



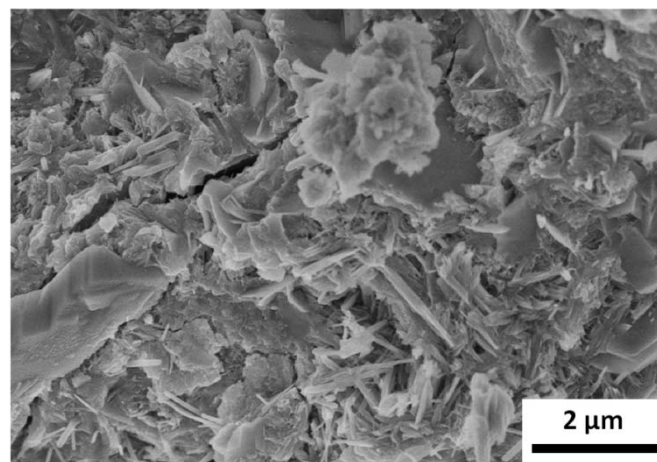
(b)

Figure 3: (a) Compressive strengths and (b) tensile strengths of the four mixtures and the control sample



c) *Microstructures*

(a)



(b)

**Figure 4:** The SEM images of hydrated cement paste at the age of 28 days for (a) control sample and (b) sample with dehydrated wastes at 1400 °C

The SEM images (SEI mode) of the cement paste are shown in Figure 4. The CSH and CH grains are clearly observed in the sample. The morphology of the hydration products with from the waste materials are similar with the normal pastes. In both samples, the CSH gel can be clearly observed, as well as the CH plates and AFt crystals. Comparing these two samples, it is noticed that the amount of the AFt crystals in the waste concrete sample is much less than the control sample, which may be responsible for the lower mechanical properties. It is also noted that in the sample with the regenerated cement, there is a through crack, which may be due to the weak binding between the CSH gels and other hydration products. This is also a viable mechanism to explain the diminished mechanical properties of the concretes from regenerated cement. Other than that, it seems there are no apparent differences in the microstructures between the two

samples verifying the validity of using the dehydrated waste concrete to develop new materials.

#### IV. CONCLUSION

In this work, the waste concretes were processed at temperatures of 1280 and 1400 °C. The resulting dehydrated materials were directly added to mix with cement. The resulting mechanical properties are lower than those of normal concrete samples. The microstructures and CSH are also similar with the normal concretes. It is applicable to use these waste concretes for construction that does not necessitate high strengths, such as pavement and single-storey house. This work provides opportunities of using waste demolished concretes, reducing cost while having a positive impact to the environment.

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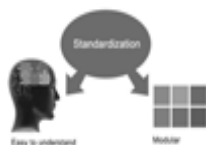
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## Note :

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- In future, if the board feels the necessity to change any board member, the same can be done with the consent of the chairperson along with anyone board member without our approval.
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2. Ethical Guidelines,
3. Submission of Manuscripts,
4. Manuscript's Category,
5. Structure and Format of Manuscript,
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- Submit all work in its final form.
- Write your paper in the form, which is presented in the guidelines using the template.
- Please note the criterion for grading the final paper by peer-reviewers.

### Final Points:

A purpose of organizing a research paper is to let people to interpret your effort selectively. The journal requires the following sections, submitted in the order listed, each section to start on a new page.

The introduction will be compiled from reference matter and will reflect the design processes or outline of basis that direct you to make study. As you will carry out the process of study, the method and process section will be constructed as like that. The result segment will show related statistics in nearly sequential order and will direct the reviewers next to the similar intellectual paths throughout the data that you took to carry out your study. The discussion section will provide understanding of the data and projections as to the implication of the results. The use of good quality references all through the paper will give the effort trustworthiness by representing an alertness of prior workings.



Writing a research paper is not an easy job no matter how trouble-free the actual research or concept. Practice, excellent preparation, and controlled record keeping are the only means to make straightforward the progression.

### **General style:**

Specific editorial column necessities for compliance of a manuscript will always take over from directions in these general guidelines.

To make a paper clear

- Adhere to recommended page limits

Mistakes to evade

- Insertion a title at the foot of a page with the subsequent text on the next page
- Separating a table/chart or figure - impound each figure/table to a single page
- Submitting a manuscript with pages out of sequence

In every sections of your document

- Use standard writing style including articles ("a", "the," etc.)
- Keep on paying attention on the research topic of the paper
- Use paragraphs to split each significant point (excluding for the abstract)
- Align the primary line of each section
- Present your points in sound order
- Use present tense to report well accepted
- Use past tense to describe specific results
- Shun familiar wording, don't address the reviewer directly, and don't use slang, slang language, or superlatives
- Shun use of extra pictures - include only those figures essential to presenting results

### **Title Page:**

Choose a revealing title. It should be short. It should not have non-standard acronyms or abbreviations. It should not exceed two printed lines. It should include the name(s) and address (es) of all authors.



### Abstract:

The summary should be two hundred words or less. It should briefly and clearly explain the key findings reported in the manuscript-- must have precise statistics. It should not have abnormal acronyms or abbreviations. It should be logical in itself. Shun citing references at this point.

An abstract is a brief distinct paragraph summary of finished work or work in development. In a minute or less a reviewer can be taught the foundation behind the study, common approach to the problem, relevant results, and significant conclusions or new questions.

Write your summary when your paper is completed because how can you write the summary of anything which is not yet written? Wealth of terminology is very essential in abstract. Yet, use comprehensive sentences and do not let go readability for briefness. You can maintain it succinct by phrasing sentences so that they provide more than lone rationale. The author can at this moment go straight to shortening the outcome. Sum up the study, with the subsequent elements in any summary. Try to maintain the initial two items to no more than one ruling each.

- Reason of the study - theory, overall issue, purpose
- Fundamental goal
- To the point depiction of the research
- Consequences, including definite statistics - if the consequences are quantitative in nature, account quantitative data; results of any numerical analysis should be reported
- Significant conclusions or questions that track from the research(es)

### Approach:

- Single section, and succinct
- As a outline of job done, it is always written in past tense
- A conceptual should situate on its own, and not submit to any other part of the paper such as a form or table
- Center on shortening results - bound background information to a verdict or two, if completely necessary
- What you account in an conceptual must be regular with what you reported in the manuscript
- Exact spelling, clearness of sentences and phrases, and appropriate reporting of quantities (proper units, important statistics) are just as significant in an abstract as they are anywhere else

### Introduction:

The **Introduction** should "introduce" the manuscript. The reviewer should be presented with sufficient background information to be capable to comprehend and calculate the purpose of your study without having to submit to other works. The basis for the study should be offered. Give most important references but shun difficult to make a comprehensive appraisal of the topic. In the introduction, describe the problem visibly. If the problem is not acknowledged in a logical, reasonable way, the reviewer will have no attention in your result. Speak in common terms about techniques used to explain the problem, if needed, but do not present any particulars about the protocols here. Following approach can create a valuable beginning:

- Explain the value (significance) of the study
- Shield the model - why did you employ this particular system or method? What is its compensation? You strength remark on its appropriateness from a abstract point of vision as well as point out sensible reasons for using it.
- Present a justification. Status your particular theory (es) or aim(s), and describe the logic that led you to choose them.
- Very for a short time explain the tentative propose and how it skilled the declared objectives.

### Approach:

- Use past tense except for when referring to recognized facts. After all, the manuscript will be submitted after the entire job is done.
- Sort out your thoughts; manufacture one key point with every section. If you make the four points listed above, you will need a least of four paragraphs.





- Present surroundings information only as desirable in order hold up a situation. The reviewer does not desire to read the whole thing you know about a topic.
- Shape the theory/purpose specifically - do not take a broad view.
- As always, give awareness to spelling, simplicity and correctness of sentences and phrases.

#### **Procedures (Methods and Materials):**

This part is supposed to be the easiest to carve if you have good skills. A sound written Procedures segment allows a capable scientist to replacement your results. Present precise information about your supplies. The suppliers and clarity of reagents can be helpful bits of information. Present methods in sequential order but linked methodologies can be grouped as a segment. Be concise when relating the protocols. Attempt for the least amount of information that would permit another capable scientist to spare your outcome but be cautious that vital information is integrated. The use of subheadings is suggested and ought to be synchronized with the results section. When a technique is used that has been well described in another object, mention the specific item describing a way but draw the basic principle while stating the situation. The purpose is to text all particular resources and broad procedures, so that another person may use some or all of the methods in one more study or referee the scientific value of your work. It is not to be a step by step report of the whole thing you did, nor is a methods section a set of orders.

#### **Materials:**

- Explain materials individually only if the study is so complex that it saves liberty this way.
- Embrace particular materials, and any tools or provisions that are not frequently found in laboratories.
- Do not take in frequently found.
- If use of a definite type of tools.
- Materials may be reported in a part section or else they may be recognized along with your measures.

#### **Methods:**

- Report the method (not particulars of each process that engaged the same methodology)
- Describe the method entirely
- To be succinct, present methods under headings dedicated to specific dealings or groups of measures
- Simplify - details how procedures were completed not how they were exclusively performed on a particular day.
- If well known procedures were used, account the procedure by name, possibly with reference, and that's all.

#### **Approach:**

- It is embarrassed or not possible to use vigorous voice when documenting methods with no using first person, which would focus the reviewer's interest on the researcher rather than the job. As a result when script up the methods most authors use third person passive voice.
- Use standard style in this and in every other part of the paper - avoid familiar lists, and use full sentences.

#### **What to keep away from**

- Resources and methods are not a set of information.
- Skip all descriptive information and surroundings - save it for the argument.
- Leave out information that is immaterial to a third party.

#### **Results:**

The principle of a results segment is to present and demonstrate your conclusion. Create this part a entirely objective details of the outcome, and save all understanding for the discussion.

The page length of this segment is set by the sum and types of data to be reported. Carry on to be to the point, by means of statistics and tables, if suitable, to present consequences most efficiently. You must obviously differentiate material that would usually be incorporated in a study editorial from any unprocessed data or additional appendix matter that would not be available. In fact, such matter should not be submitted at all except requested by the instructor.



## Content

- Sum up your conclusion in text and demonstrate them, if suitable, with figures and tables.
- In manuscript, explain each of your consequences, point the reader to remarks that are most appropriate.
- Present a background, such as by describing the question that was addressed by creation an exacting study.
- Explain results of control experiments and comprise remarks that are not accessible in a prescribed figure or table, if appropriate.
- Examine your data, then prepare the analyzed (transformed) data in the form of a figure (graph), table, or in manuscript form.

### What to stay away from

- Do not discuss or infer your outcome, report surroundings information, or try to explain anything.
- Not at all, take in raw data or intermediate calculations in a research manuscript.
- Do not present the similar data more than once.
- Manuscript should complement any figures or tables, not duplicate the identical information.
- Never confuse figures with tables - there is a difference.

### Approach

- As forever, use past tense when you submit to your results, and put the whole thing in a reasonable order.
- Put figures and tables, appropriately numbered, in order at the end of the report
- If you desire, you may place your figures and tables properly within the text of your results part.

### Figures and tables

- If you put figures and tables at the end of the details, make certain that they are visibly distinguished from any attach appendix materials, such as raw facts
- Despite of position, each figure must be numbered one after the other and complete with subtitle
- In spite of position, each table must be titled, numbered one after the other and complete with heading
- All figure and table must be adequately complete that it could situate on its own, divide from text

### Discussion:

The Discussion is expected the trickiest segment to write and describe. A lot of papers submitted for journal are discarded based on problems with the Discussion. There is no head of state for how long a argument should be. Position your understanding of the outcome visibly to lead the reviewer through your conclusions, and then finish the paper with a summing up of the implication of the study. The purpose here is to offer an understanding of your results and hold up for all of your conclusions, using facts from your research and generally accepted information, if suitable. The implication of result should be visibly described. Infer your data in the conversation in suitable depth. This means that when you clarify an observable fact you must explain mechanisms that may account for the observation. If your results vary from your prospect, make clear why that may have happened. If your results agree, then explain the theory that the proof supported. It is never suitable to just state that the data approved with prospect, and let it drop at that.

- Make a decision if each premise is supported, discarded, or if you cannot make a conclusion with assurance. Do not just dismiss a study or part of a study as "uncertain."
- Research papers are not acknowledged if the work is imperfect. Draw what conclusions you can based upon the results that you have, and take care of the study as a finished work
- You may propose future guidelines, such as how the experiment might be personalized to accomplish a new idea.
- Give details all of your remarks as much as possible, focus on mechanisms.
- Make a decision if the tentative design sufficiently addressed the theory, and whether or not it was correctly restricted.
- Try to present substitute explanations if sensible alternatives be present.
- One research will not counter an overall question, so maintain the large picture in mind, where do you go next? The best studies unlock new avenues of study. What questions remain?
- Recommendations for detailed papers will offer supplementary suggestions.

### Approach:

- When you refer to information, differentiate data generated by your own studies from available information
- Submit to work done by specific persons (including you) in past tense.
- Submit to generally acknowledged facts and main beliefs in present tense.



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	A-B	C-D	E-F
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<i>Introduction</i>	Containing all background details with clear goal and appropriate details, flow specification, no grammar and spelling mistake, well organized sentence and paragraph, reference cited	Unclear and confusing data, appropriate format, grammar and spelling errors with unorganized matter	Out of place depth and content, hazy format
<i>Methods and Procedures</i>	Clear and to the point with well arranged paragraph, precision and accuracy of facts and figures, well organized subheads	Difficult to comprehend with embarrassed text, too much explanation but completed	Incorrect and unorganized structure with hazy meaning
<i>Result</i>	Well organized, Clear and specific, Correct units with precision, correct data, well structuring of paragraph, no grammar and spelling mistake	Complete and embarrassed text, difficult to comprehend	Irregular format with wrong facts and figures
<i>Discussion</i>	Well organized, meaningful specification, sound conclusion, logical and concise explanation, highly structured paragraph reference cited	Wordy, unclear conclusion, spurious	Conclusion is not cited, unorganized, difficult to comprehend
<i>References</i>	Complete and correct format, well organized	Beside the point, Incomplete	Wrong format and structuring



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ISSN 9755861

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