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New Effective Way to Protect our Air against Gases from Plants, Boiler-Houses and Cars

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7 Abstract

8 To be accurate it should be preliminary noted that the humanity is standing before the

⁹ greatest problem in the world at the present moment. Namely: it?s the huge dangerous

 $_{10}$ $\,$ connected with the too much volumes of bad gases which are constantly turning out from

¹¹ different chimneys and pipes (factories, works, laboratories, cars, lorries and so on). Numerous

12 attempts to effectively defend our land, water, nature and all our life don?t have the very

13 effective result. At the present day there isn?t any excellent filter which could catch all of the

¹⁴ perilous chemical elements into the gases. That?s why in this paper we try to solve this actual

¹⁵ problem practically in full. The first experiments give hope to the future realization positive

- ¹⁶ results in practice.
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18 Index terms—gases, plants, cars and lorries, clean air, protect.

¹⁹ 1 Introduction

s it is just mentioned above there aren't unique filters which can clear hot gases entirely. The very small chemical
particles practically fly out freely from the pipes/ chimneys into the air. We breathe with such dirty air and spoil
our lungs. It can accelerate the appearance of different diseases (even cancer, for example).

On the other hand, if it is the raining day at that time we get the acid rain which ruins or damages the all around on the earth.

Moreover gases from the exhaust pipes of the cars and lorries practically make the same harm for people. It's no secret that the contamination in the city's or town's air, by this reason, is far worse than in the country.

There are many references in technical literature and Internet connected with described problem and with the attempts to solve it, for example ??1] ??2][3][4][5][6][7] ??8][9][10][11][12][13][14] ??15]. They aren't only articles, books, text-books, guides, official documents resolutions and laws, but also the devices to control the environment as well. In the last case they can be the devices to test the chemical composition of gases, their

temperature, velocity of outflow, pressure, capacity, density and so on.

³² 2 To Pump Out And Test Gases

33 There are very many devices to control the composition of gases which were made both in Russia Author:

University ITMO, Saint-Petersburg. e-mail: forstar@mail.ru and abroad (Fig. 1-6). Some of them are represented in here.

These equipments help to pump out gases from the pipes / chimneys into the air which works, factories and special chemical laboratories are carrying out during their industrial process. Using these or others equipments it is the possibility to catch gases from the pipes / chimneys directly. After that action we can clean all dangerous

gases by means of various ways one of which will be described below in detail.

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40 3 III. Control And Tests Of Gases

41 To protect our air against the harmful gases there are many filters and special ways, for example (Fig. [7]

42 ??8][9][10][11][12]. The form of the device to do a control of temperature and humidity is shown below (Fig. 9).

⁴³ This device can determine temperature till +1370 °?. Pyrometer DT-8835 can make the un-contact temperature ⁴⁴ test in the range from -50 till 50 °? with the optical permission 30:1. Moreover the additional measurements can

⁴⁴ test in the range from 50 th 50 ° with the optical permission 50.1. Moreover the additional measurements can ⁴⁵ be realized till 1370 °? using special probe ???. At last, the pyrometer DT-8858 permits to do the temperature

⁴⁶ measurements for the range from -50 till 1300 °? with the optical permission 50:1.

Many famous foreign firms make very different devices as well, for example: NEC (Japan) TH-7716, NEC
 TH-9260, NEC portable Thermo Shot series F30, NEC ??-9100 ?L/WL/PMV/PWV. IV.

49 4 To Control Gas Consumption

To this purpose there are many different devices. They help to calculate the volume of the harmful gas from the pipe in the unit of time. For this we must know the diameter of pipe and the gas velocity of flowing. Such devices as usually have the primary transformer (measuring part) and the second one (electron block).

53 Let's enumerate some of these devices:

electromagnetic counter (model ADMAG AXF); -capacity device/counter (pattern ADMAG CA); -electro magnetic device (models, for example: DWM2000 or DWM2000L); -device using the vertical principle of working
 (model DY); -super-sonic device (pattern UFM3030 or OPTISONIC6300); -model RAMC and so on.

57 The firms which supply such kinds devices are the next: Standard -Device, Yokogawa Electric, Wika, Servomex, 58 Michell Instrument and so forth.

In particular, the device RAMC has the next characteristics (as parameters of the medium /gas, steam, liquid/ which we needed to test):? temperature -180?+370 °?; ? pressure < 4 MPa; ? signal (continuous or discrete).

It is known from practice that the amount of exhaust gas smoke is less if there is more hydrogen in benzine (Fig. 13). It improves the quality of combustion for fuel. The basic aim of our investigation is to find the technical decision how to reduce practically to zero the amount of harmful exhausted gases from smoke-stacks

64 **??**19]. The additional information can be read in [20]. The common picture is given below (Fig. 14). Designations 65 1 -industrial works or organization (plant, factory, boiler-house, lab, shop and so on) which are throwing out in

the air harmful gases through pipes/ smoke-stacks; 2 -the main smoke-stack (it doesn't stick out up) with the

⁶⁷ pump to draw aside gases; 3 -the reserve drain smoke-stack with the pump to take aside gases; 4 -two section

68 chemical devise; 5 and 5 /valves/slide-valve; 6 and 6 / -valves to let go for gases; 7 -two section main reservoir;

 69 7 / -the reserve two section reservoir; 8 -ways to delete the harmful siftings accumulated into the water from the main reservoir; 8 /ways to delete the harmful siftings accumulated into the water from the reserve reservoir; 9

and 9 / -pipes to bring up chemical compositions to disinfect or neutralize the harmful siftings. The more bold
 line connected with the basic way of cleaning and the more thin one connected with the reserve itinerary.

So, in our case all harmful gases don't go into the open air; they are going into the technical water in reservoir.
By this way we can clean all gases and smog entirely. And else there is another important factor. The gases are as usually rather hot. That's why the water in reservoir will be warm or even hot too. But above the reservoir there is the roof. And all evaporations in the shape of drops or small stream will fall or flow down into the water.
To get the high reliability of our method the all elements and equipments have redundancy. The small water

reservoir we'll use when the basic reservoir demands cleaning or repair.

And some words about the additional positive effects connected with this worked out system. We protect the environment against the appearance of harmful rains, hotbed effects, ozone holes and so on. Moreover this way helps to save the health for people.

⁸² 5 VI.

6 Conclusion

The new and very effective method to keep safe is supplied and described. It protects the life against different harmful gases which are going constantly from the pipes from works, factories, laboratories, cars and lorries at the diagnostic or repair station and so forth.

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¹⁹³ 17 Preferred Author Guidelines

18 MANUSCRIPT STYLE INSTRUCTION (Must be strictly followed)

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201 The

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XIV 2. Evaluators are human: First thing to remember that evaluators are also human being. They are not only
 meant for rejecting a paper. They are here to evaluate your paper. So, present your Best.

245 28 Think Like Evaluators:

If you are in a confusion or getting demotivated that your paper will be accepted by evaluators or not, then think and try to evaluate your paper like an Evaluator. Try to understand that what an evaluator wants in your research paper and automatically you will have your answer.

²⁴⁹ 29 Make blueprints of paper:

The outline is the plan or framework that will help you to arrange your thoughts. It will make your paper logical. But remember that all points of your outline must be related to the topic you have chosen.

252 **30** Ask your Guides

²⁵³ 31 TECHNIQUES FOR WRITING A GOOD QUALITY RE ²⁵⁴ SEARCH PAPER:

1. Choosing the topic: In most cases, the topic is searched by the interest of author but it can be also suggested 255 by the guides. You can have several topics and then you can judge that in which topic or subject you are finding 256 yourself most comfortable. This can be done by asking several questions to yourself, like Will I be able to carry 257 our search in this area? Will I find all necessary recourses to accomplish the search? Will I be able to find all 258 information in this field area? If the answer of these types of questions will be "Yes" then you can choose that 259 topic. In most of the cases, you may have to conduct the surveys and have to visit several places because this 260 field is related to Computer Science and Information Technology. Also, you may have to do a lot of work to find 261 all rise and falls regarding the various data of that subject. Sometimes, detailed information plays a vital role, 262 instead of short information. 263

²⁶⁴ **32** Final Points:

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The introduction will be compiled from reference matter and will reflect the design processes or outline of basis that direct you to make study. As you will carry out the process of study, the method and process section will be constructed as like that. The result segment will show related statistics in nearly sequential order and will direct the reviewers next to the similar intellectual paths throughout the data that you took to carry out your study. The discussion section will provide understanding of the data and projections as to the implication of the results. The use of good quality references all through the paper will give the effort trustworthiness by

of the results. The use of good quality references all through the paper wi representing an alertness of prior workings.

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Think technically: Always think technically. If anything happens, then search its reasons, its benefits, and demerits.

30. Think and then print: When you will go to print your paper, notice that tables are not be split, headings are not detached from their descriptions, and page sequence is maintained. In every sections of your document

282 33 Adding unnecessary information

283 ? Use standard writing style including articles ("a", "the," etc.)

284 ? Keep on paying attention on the research topic of the paper

285 ? Use paragraphs to split each significant point (excluding for the abstract)

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principle while stating the situation. The purpose is to text all particular resources and broad procedures, so that another person may use some or all of the methods in one more study or referee the scientific value of your work. It is not to be a step by step report of the whole thing you did, nor is a methods section a set of orders.

²⁹² **34** Materials:

293 Explain materials individually only if the study is so complex that it saves liberty this way.

Embrace particular materials, and any tools or provisions that are not frequently found in laboratories. Do not take in frequently found. If use of a definite type of tools. Materials may be reported in a part section or else they may be recognized along with your measures.

297 Methods:

Report the method (not particulars of each process that engaged the same methodology) Describe the method entirely To be succinct, present methods under headings dedicated to specific dealings or groups of measures Simplify -details how procedures were completed not how they were exclusively performed on a particular day.

If well known procedures were used, account the procedure by name, possibly with reference, and that's all.

Approach: It is embarrassed or not possible to use vigorous voice when documenting methods with no using first person, which would focus the reviewer's interest on the researcher rather than the job. As a result when script up the methods most authors use third person passive voice. Use standard style in this and in every other

 $_{\rm 305}$ $\,$ part of the paper -avoid familiar lists, and use full sentences.

³⁰⁶ 35 What to keep away from

Resources and methods are not a set of information. Skip all descriptive information and surroundings -save it for the argument.

309 Leave out information that is immaterial to a third party.

310 36 Results:

The principle of a results segment is to present and demonstrate your conclusion. Create this part a entirely objective details of the outcome, and save all understanding for the discussion.

The page length of this segment is set by the sum and types of data to be reported. Carry on to be to the point, by means of statistics and tables, if suitable, to present consequences most efficiently. You must obviously differentiate material that would usually be incorporated in a study editorial from any unprocessed data or additional appendix matter that would not be available. In fact, such matter should not be submitted at all except requested by the instructor.

Present surroundings information only as desirable in order hold up a situation. The reviewer does not desire to read the whole thing you know about a topic. Shape the theory/purpose specifically -do not take a broad view.

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³²² **37** Procedures (Methods and Materials):

This part is supposed to be the easiest to carve if you have good skills. A sound written Procedures segment allows a capable scientist to replacement your results. Present precise information about your supplies. The suppliers and clarity of reagents can be helpful bits of information. Present methods in sequential order but linked methodologies can be grouped as a segment. Be concise when relating the protocols. Attempt for the least amount of information that would permit another capable scientist to spare your outcome but be cautious that vital information is integrated. The use of subheadings is suggested and ought to be synchronized with the

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Figure 1: Sector 1 :

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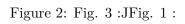




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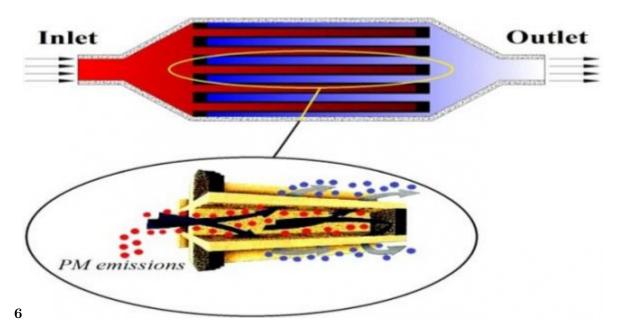


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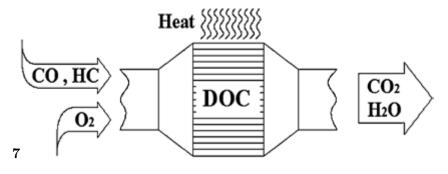


Figure 5: Fig. 7:



Figure 6: Fig. 8:



Figure 7: Fig. 9 :



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Figure 8: Fig. 10 : Fig. 11 : Fig. 12 :



 $\mathbf{13}$

Figure 9: Fig. 13:



Figure 10: Fig. 14 :



Figure 11: Fig. 15 :



Figure 12:



Figure 13:

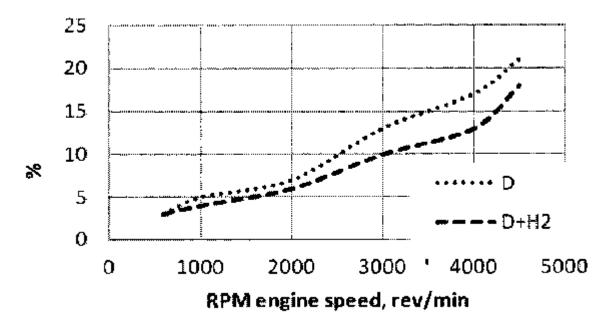


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Single section, and succinct As a outline of job done, it is always written in past tense A conceptual should situate on its own, and not submit to any other part of the paper such as a form or table Center on shortening resultsbound background information to a verdict or two, if completely necessary What you account in an conceptual must be regular with what you reported in the manuscript Exact spelling, clearness of sentences and phrases, and appropriate reporting of quantities (proper units, important statistics) are just as significant in an abstract as they are anywhere else

376 .3 Introduction:

The Introduction should "introduce" the manuscript. The reviewer should be presented with sufficient background information to be capable to comprehend and calculate the purpose of your study without having to submit to other works. The basis for the study should be offered. Give most important references but shun difficult to make a comprehensive appraisal of the topic. In the introduction, describe the problem visibly. If the problem is not acknowledged in a logical, reasonable way, the reviewer will have no attention in your result. Speak in common terms about techniques used to explain the problem, if needed, but do not present any particulars about the protocols here. Following approach can create a valuable beginning:

Explain the value (significance) of the study Shield the model -why did you employ this particular system or method? What is its compensation? You strength remark on its appropriateness from a abstract point of vision as well as point out sensible reasons for using it. Present a justification. Status your particular theory (es) or aim(s), and describe the logic that led you to choose them. Very for a short time explain the tentative propose and how it skilled the declared objectives.

389 .4 Approach:

Use past tense except for when referring to recognized facts. After all, the manuscript will be submitted after the entire job is done. Sort out your thoughts; manufacture one key point with every section. If you make the four points listed above, you will need a least of four paragraphs.

³⁹³ .5 Abstract:

The summary should be two hundred words or less. It should briefly and clearly explain the key findings reported in the manuscript-must have precise statistics. It should not have abnormal acronyms or abbreviations. It should be logical in itself. Shun citing references at this point.

An abstract is a brief distinct paragraph summary of finished work or work in development. In a minute or less a reviewer can be taught the foundation behind the study, common approach to the problem, relevant results, and significant conclusions or new questions.

Write your summary when your paper is completed because how can you write the summary of anything which is not yet written? Wealth of terminology is very essential in abstract. Yet, use comprehensive sentences and do not let go readability for briefness. You can maintain it succinct by phrasing sentences so that they provide more than lone rationale. The author can at this moment go straight to Do not present the similar data more than once. Manuscript should complement any figures or tables, not duplicate the identical information. Never confuse figures with tables -there is a difference.

406 .6 Approach

As forever, use past tense when you submit to your results, and put the whole thing in a reasonable order. Put figures and tables, appropriately numbered, in order at the end of the report If you desire, you may place your figures and tables properly within the text of your results part.

⁴¹⁰.7 Figures and tables

If you put figures and tables at the end of the details, make certain that they are visibly distinguished from any attach appendix materials, such as raw facts Despite of position, each figure must be numbered one after the other and complete with subtitle In spite of position, each table must be titled, numbered one after the other and complete with heading All figure and table must be adequately complete that it could situate on its own, divide from text Discussion:

The Discussion is expected the trickiest segment to write and describe. A lot of papers submitted for journal 416 417 are discarded based on problems with the Discussion. There is no head of state for how long a argument should 418 be. Position your understanding of the outcome visibly to lead the reviewer through your conclusions, and then finish the paper with a summing up of the implication of the study. The purpose here is to offer an understanding 419 of your results and hold up for all of your conclusions, using facts from your research and generally accepted 420 information, if suitable. The implication of result should be visibly described. Infer your data in the conversation 421 in suitable depth. This means that when you clarify an observable fact you must explain mechanisms that may 422 account for the observation. If your results vary from your prospect, make clear why that may have happened. 423 If your results agree, then explain the theory that the proof supported. It is never suitable to just state that the 424 data approved with prospect, and let it drop at that. Make a decision if each premise is supported, discarded, or 425 if you cannot make a conclusion with assurance. Do not just dismiss a study or part of a study as "uncertain." 426 Research papers are not acknowledged if the work is imperfect. Draw what conclusions you can based upon the 427 results that you have, and take care of the study as a finished work You may propose future guidelines, such as 428 how the experiment might be personalized to accomplish a new idea. Give details all of your remarks as much 429 as possible, focus on mechanisms. Make a decision if the tentative design sufficiently addressed the theory, and 430 431 whether or not it was correctly restricted.

Try to present substitute explanations if sensible alternatives be present. One research will not counter an overall question, so maintain the large picture in mind, where do you go next? The best studies unlock new avenues of study. What questions remain? Recommendations for detailed papers will offer supplementary suggestions. Approach:

When you refer to information, differentiate data generated by your own studies from available information
Submit to work done by specific persons (including you) in past tense. Submit to generally acknowledged facts
and main beliefs in present tense.

439 .8 Content

Sum up your conclusion in text and demonstrate them, if suitable, with figures and tables. In manuscript, explain each of your consequences, point the reader to remarks that are most appropriate. Present a background, such as by describing the question that was addressed by creation an exacting study. Explain results of control experiments and comprise remarks that are not accessible in a prescribed figure or table, if appropriate. Examine your data, then prepare the analyzed (transformed) data in the form of a figure (graph), table, or in manuscript form. What to stay away from Do not discuss or infer your outcome, report surroundings information, or try to explain anything. Not at all, take in raw data or intermediate calculations in a research manuscript.

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