

Cohesion Metric and Its Relation with Coupling: A Class Level Variable Assessment Approach

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Abstract

Cohesion Metrics is an important technical development which helps for the better Assessment Of class cohesion that is the measurement of relatedness among members In a class. The higher this relatedness is the best the performance will be. Hence this is an important feature of Object oriented systems. Present paper presents an advanced metrics. The pervious metrics have got few limitations. Whereas this advanced metrics considers few more characteristics of class Cohesion. This is based on common object parameters. Moreover this metric is statistically advanced and measures cohesion by observing the relationship between cohesion Metric and Coupling. This is cohesion measurement tool for Java and it is tested on several systems. These systems which are used for the experiment are deferent in size and domain. This test proved that this extended metrics captures other pairs of relatedness among members in a class and also the correlation between cohesion Metric and coupling.

Index terms— Metrics, Cohesion, LCOM, CBO, MIC, DCD, DCDE, DCI, TCC, LCC, MIC, DCIE, Coupling, Class level variables, Spearman correlation, MPC, CLC, OLC.

1 INTRODUCTION

n Software Engineering there is a raising importance to Metrics and cohesion which are interlinked [28,27]. Metrics are very much useful in assessing several software characteristics such as complexity, cohesion, coupling and size. Cohesion helps for the better performance and metrics to decide the level of cohesion. So both are equally important in the field of software development. Hence research is going on to improve the cohesion as well as metrics which is a tool to measure it. Cohesion can be defined as the degree of relatedness among elements in a component. It was first introduced and utilized by Yourdon and Constantine in the context of traditional applications. They used it as a tool to estimate level of functional relationships of the elements in a module [30]. These modules are structured for different uses. Class cohesion is a very important feature of object oriented software. This feature of software is of great help to software developers and managers to improve the software quality during the development process.

There are three different types of cohesions. Functional, sequential and coincidental etc [19] is few among them. This feature of software is important because of its wide range uses. If the component has good range of cohesiveness among its members, it can be reused and maintained well [25,7,9,13]. With the help of cohesion one can evaluate the structure quality of class. A class which has good cohesiveness can not be broken easily. It can be used to find out the poorly structured classes. In addition while designing a class cohesion is of great assistance to bring out the best [24]. As a reference we can observe Grady Booch views. He describes that high functional cohesion can be achieved it the elements of a component has good cohesiveness among them which provides some well bounded behavior [8]. This can be brought with single logical function. If all the parts of a class contribute to this single logical function high degree of cohesiveness can be achieved. In contrast if the members are desperate and non related then the coherence will be very low. Since cohesion has such a large scale importance, much number of metrics was proposed to estimate it in object oriented systems. Most of these metrics have been experimented and widely discussed in literature [19,12,16,18,11,5]. From the above paragraph

1 INTRODUCTION

44 one can understand that class cohesion is a very important feature of object oriented systems. Many successful
45 metrics have been elaborated and categorized in [10]. These metrics estimate the cohesiveness according to them
46 relatedness among the elements of the class. They count two features; first one is the number of instance variable
47 used by methods and second is the number of method pairs that share instance variables. Though many metrics
48 were proposed in literature they were not total successful in finding out the cohesiveness of classes [2, 13, and
49 3]. There are some basic reasons for this failure. Some of them are that they do not undertake few features of
50 classes that are the size of cohesive components and relatedness among elements as said in [13].

51 Few other serious drawbacks which above stated metrics are that they are based only on few categories like
52 instance variable and number of method pairs as stated in [23]. This often leads to wrong estimation of the
53 cohesiveness among members in a component. So the previous metrics face a serious problem when the systems
54 work in functional relationship. In this category, cohesiveness can not be decided by the above said connections
55 but has to be done with the help of the relationships that may exist among methods. If the same old metrics
56 is followed many features of class cohesion will not be represented. Hence we believe that class cohesion will not
57 be exact if it does not go beyond above cited categories. Research on source code on several systems tells us
58 that several methods functionally attached even without sharing any instance variable and these can't be divided
59 into different classes. As such the focus is to be extended by taking into account different ways of estimating
60 class cohesion and should not be restricted to any two. First development of the metrics is that connections
61 among class methods will be considered [5,6]. These systems help to find out much number of pairs of related
62 methods which are not found by previous cohesion metrics. This criterion proved successful when it was tested
63 on several Java systems. In these experiments they gave correct statistical information. In these last years many
64 such developments were brought in. of them [17], concentrates on tradition of maintainability [Zho 03] and [1] on
65 the intimation of mistakes, and [23] on examine the relationship between cohesion and coupling in the one hand
66 and the relationship between cohesion and changeability in the other hand. The area has a raising importance
67 in these last years.

68 Till now cohesion metrics were limited to object oriented systems but we used this information for other
69 systems also [5,6]. The previous metrics were based only on instant variables and number of methods pairs.
70 But this information is very primitive to depend on. With this one cannot give good cohesion results. As such
71 research was undertaken to find out other categories which are more authentic and will be helpful to give exact
72 cohesive results. This paper gives an extension of two methods that is DCD and DCI which was proposed in
73 [5,6]. A new criterion of common object parameters was introduced to calculate cohesion levels. This criterion
74 tells us that two methods of a given class can very well share same object passage in a parameter without being
75 correlated. It does not need to share a method or an instance variable to get connected. So depending on
76 instance variable take us wrong, where as this object passage can present authentic results. Further more it
77 was discovered that in the object context objects themselves collaborate to accomplish a given task. As such
78 certain design principles [24] like design patterns among others and classes play an important role in successful
79 completion of a given job. This collaboration can be located at two levels. One at the group of objects belonging
80 to different classes, second at the collaboration between groups of methods with in a unique given class. This last
81 kind of collaboration can be observed among other things also. These are used in the form of instance variable
82 or passes as arguments at the method level, public in particular. In this kind of collaboration cohesion helps
83 to assign responsibilities to classes [24] in a cohesive manner. Form the above conclusions and according to the
84 experiments done since 2003, this new category to estimate cohesion levels is more dependable. This is proved
85 after conducting many experiments on systems. These clearly show that the extended cohesion metrics based on
86 the addition of the proposed category captured more pairs connected methods than the old metrics DCD and
87 DCI did. These experiments that were done on several systems gave correct, authentic, statistical results.

88 Software Engineering developers state that there is a correlation between cohesion and coupling. They state
89 that if the cohesion is high, coupling will be low and vice versa [24,28,27]. But this notion was not proved by any
90 empirical work. Many experiments were done to bring out the realities and they could only present the necessity
91 for a refined cohesion metrics. They failed because of the limitations of the previous metrics [23]. This paper
92 presents such an extended cohesion metrics. This technique is tested to find out the truth in the relationship
93 between extended cohesion and coupling. Here it was decided to use both the old and new cohesion metrics. The
94 experiment shows that there is a significant correlation between our cohesion metrics and the considered coupling
95 metrics [CBO -Coupling between objects] of Chidamber et al [14,15]. But the correlation degrees between them
96 varied much when they are presented by the considered cohesion metrics. The empirical experiments as well
97 as the obtained results are discussed in section [7]. Our final goal is to validate the new cohesion metrics as a
98 good indicator for changeability, testability and for many more things. This will be dealt seriously in the future
99 research.

100 The following paper is arranged in the following way: Section 2 presents an overview of major class cohesion
101 metrics. Section 3 gives the idea of coupling between objects and few important coupling metrics. Section 4
102 gives some related work which focuses the relatedness of object-oriented metrics and few quality characteristics.
103 Section 5 redefines class cohesion that was proposed depending on the new criterion that we introduced in this
104 paper. Section 6 gives the first step of the experiment that was done (statistic test). Section 7 gives the empirical
105 investigation that we have done to find out the relationship between cohesion and coupling. Finally, conclusions
106 and future work ideas are presented in section 8.

107 2 II.

108 3 CLASS COHESION METRICS

109 Classes are that primary units of object oriented software. In these classes we find cohesion. It is an important
110 feature in software design. The higher the cohesion better the performance will be. A class will have best
111 cohesiveness as stated in [13] if large number of its instance variables are used by a method (LCOM5 [19], Coh
112 [10]), or a larger number of methods pairs share instance variables (LCOM1 [14], LCOM2 [15], LCOM3 [25],
113 LCOM4 [21], Co [21], TCC and LCC [7], DC [4]). Other than the above two, sometimes these metrics also
114 observe the relatedness between the methods to assess cohesion. To get such good cohesion software developers
115 struggle hard at the design phase of classes. If the modeling of these classes is not at its best then cohesion will
116 automatically go down. Hence after designing the classes one would like to assess class cohesion. To assess them
117 many metrics have been proposed in literature. Different authors have defined class cohesion by proposing their
118 cohesion metrics. These cohesion metrics have been presented in detail and are categorized in [10]. One such
119 cohesion metric is LCOM. It is lack of cohesion in methods. It is a metric which is defined by Chidambar and
120 Kemeter [14,15,16]. This metric stands as a role model for many other proposed cohesion metrics. In addition
121 to other proposed metrics, few others tried to redefine LCOM itself. All this cohesion metrics have come into
122 literature to find out the class cohesion in objected oriented systems.

123 4 a) Coupling Between Classes

124 Cohesion metrics measure cohesion between members. Whereas coupling measures the strength of a connection
125 between two modules. Stevens & al [29] explain coupling as one which assesses the strength of the association
126 which is formed by the relatedness between two modules. Coupling between classes helps to assess in which
127 proportion an entity uses other entities. There are both positive and negative effects of the coupling. To speak
128 of the positive low coupling between components helps to minimize interdependencies and gives a chance for
129 evolution [24,28,27]. If the modules are structured with low coupling then the complexity of a system can also be
130 minimized. On the negative side because of high coupling module becomes complex. Because of this complexity
131 module will be tough to understand, tough to detect and correct errors, and to change that module. After
132 analyzing these effects one can understand that low coupling is preferable. So it is always encouraged by software
133 engineers. After much research it was discover that with the help of these coupling metrics the maintainability
134 of the oo systems can be easily imagine. Moreover there are few empirical insufficiencies due which there is lot of
135 importance to coupling metrics for the prevision in maintainability [17]. Among coupling metrics, we cite CBO
136 (Coupling between Objects) of Chidamber and Kemerer [15], MPC (Message-Passing Coupling) and DAC (Data
137 Abstraction Coupling) of Li and Henry [25,26] or OLC (Object Level Coupling) and CLC (Class Level Coupling)
138 of Hitz and Montazeri [21]. Brian & al. counted 23 coupling metrics [9]. For this research work CBO was used
139 which is proposed by [15]. Largely known as a good coupling metric between classes. In our future work, we plan
140 on extending our study to integrate other coupling metrics.

141 5 III.

142 6 RELATED WORK

143 During the research of the last three decades many software metrics like coupling, cohesion, and complexity were
144 proposed to calculate certain aspects like maintainability, testability, changeability and many more things. But
145 in finding out the quality these were not totally successful. Few reasons are that they are to some extent based
146 on the little understanding of the empirical hypothesis. In addition to it all these proposed metrics can be used
147 to determine any aspect of quality. There is no particular division that this metrics is for the assessment of this
148 quality. As such there is no information about which metric is most suitable to assess a quality. This is the second
149 major problem. Through the research it was also found that of all the metrics only six are efficient and can present
150 sufficient information to depend on. Whereas all the remaining metrics can't give any extra information and they
151 just correspond to subsets of the retained metrics. These drawbacks were discussed by many engineers. Dag &al
152 opines in [17] about the prediction of maintainability. He argues that because of the empirical insufficiencies that
153 these metrics have got the assessment will not be very much dependable. Of all the research papers Dagpinar
154 & al [17] paper presents in new development. In this paper they opines that inheritance cohesion and indirect
155 exportation coupling are not the right factors by which maintainability can be measured well. They advise taking
156 to consideration metrics of size and direct coupling importation which can give good results. A lot of research
157 was undertaken to find out the correlation among the proposed coupling metrics and how much they are prone
158 to fault results. One such research was done by Aggar & al [1]. In prediction model of [2] it was clearly proved
159 that these metrics are very much prone to fault reasons. ??hou & al [31] also undertake similar work to find out
160 the relationship among design metrics (CBO ,WMC, RFC, LCOM etc) and fault proneness when taking fault
161 severity into account. This was understood after conducting a thorough research on many number of oo coupling
162 metrics [1]. This study focuses to find out the best methods according to the given data. After all the research
163 about the relationship between c oupling and cohesion leads us to confusion that their may exist a connection
164 between cohesion and for example maintainability, testability as well as fault proneness. Any how a lot more is

165 necessary to find out the direct relationship that may exist between cohesion and above said attributes. This
 166 final aspect will be the subject of further research and is out of discussion of the present paper.

167 7 (I)

168 8 IV. CLASS COHESION ASSEMENTS : A NEW MEASURE

169 Class cohesion at the beginning of this paper is defined as the relative number of related members in a class. This
 170 definition is redefined twice in this paper so as to get best methodology which can give authentic assessments.
 171 As a first step, two more strategies were added to the relative number. First one is the extension of the methods
 172 invocation criteria and indirect utilization of the characteristics explained by Bienan & al in [17]. This idea was
 173 extended to the methods invocation criterion as well. After defining the new methodology was tested on several
 174 systems [5,6]. This shows a lot of improvement in assessment than the first noted procedure. From the results
 175 one can observe that new criteria and the extension of the original criteria are capable of finding out more pairs
 176 of connected methods which were not found by the old methods. To come to this conclusion the procedure was
 177 tested on several systems. These experiments gave a chance to observe the code of some program. With this
 178 code observation and from the obtained results it was found that methods of a class may be functionally, related
 179 in other ways. In addition some facts about attributes were also found. From the experiment it was known that
 180 attributes, on which first development is dependent on, are not unique to any method. These attributes in reality
 181 are reference attribute. Such a one which is not unique but shared is used to assess class cohesion. Many systems
 182 were analyzed to come to the above conclusion and observations say that more than 20% of the attributes were
 183 reference attributes. This is very much possible oo systems because classes collaborate in accordance with the
 184 respective responsibilities so as to finish a given task. Reference attributes are utilized to confirm the needed
 185 visibility between objects [24]. Because of these drawbacks we tend to improve this second definition also. We
 186 tried to bringing in criteria which will not be primitive, shared but will be more authentic. For this a new criteria
 187 that is common objects parameter is introduced. In the following page we explain this and the metrics which
 188 work with this new methodology. Our first and second procedures to assess cohesion were already talked about
 189 and also tested in the previous papers [5,6]. This newly introduced criterion is the one which will be prominently
 190 discussed in this paper. Both these ways have got many similarities. This new way to assess class cohesion is
 191 very much dependent on different connections that are present between its methods. All the three proposed
 192 criterions: Attributes Usage Criterion, Methods Invocation Criterion, and Common Objects Parameters will be
 193 utilized to find out the functional cohesion in a class. Class cohesion can be said as the connectedness of public
 194 methods of a class, with the help of functionalities utilized by its clients. The others methods of the class are
 195 included indirectly through the public methods. a) Attributes Usage Criterion (UC)

196 Let us take a class C. Let $A = \{A1, A2, ?, Aa\}$ be the group of its characteristics and $SPM = \{M1, M2, ?, Mn\}$
 197 be the group of its public methods. Let $UCMi$ be the group of all the characteristics used directly or
 198 indirectly by the public method Mi . A characteristic is used directly by a method Mi , if the characteristic shown
 199 in the body of the method Mi . The characteristic is indirectly used by the method Mi , if it is used directly by
 200 another method of the class that is implored directly or indirectly by Mi . There are n sets $UCM1, UCM2, ?,$
 201 $UCMn$. Two public methods Mi and Mj are directly related by the UC relation if $UCMi \cap UCMj \neq \emptyset$. It
 202 shows that there is at least one characteristic shared (directly or indirectly) by the two methods.

203 9 b) Methods Invocation Criterion (MIC)

204 Let us take a class C. Let $SPM = \{M1, M2, ?, Mn\}$ be the group of its public methods and $PRM = \{I1, I2, ?, Ik\}$
 205 be the group of its other (private and protected) methods. Let $SPMMi$ be the group of all the public methods
 206 of the class C, which are implored directly or indirectly by the public method Mi . A public method Mj is called
 207 directly by a public method Mi , if Mj is seen in the body of Mi . A public method Mj is indirectly called by a
 208 public method Mi , if it is called directly by another method of the class C that is implored directly or indirectly
 209 by Mi . There are n sets $SPM M1, SPM M2, ?, SPM Mn$. Let $PRM Mi$ be the group of all the other methods
 210 (private and protected) From the above we understand that there is at least one parameter of object type that is
 211 utilized by the two methods.

212 class (MIC relation), or share at least one object passed as argument (CO relation). In this context, the
 213 two methods may be directly interlinked by one or more criteria. It shows that the two methods are directly
 214 interlinked if: $UCMi \cap UCMj \neq \emptyset$ or $MICMi \cap IMMj \neq \emptyset$ or $UCOMi \cap UCOMj \neq \emptyset$. Let us consider a class
 215 C with $SPM = \{M1, M2, ?, Mn\}$ in character are directly connected. Let ED be the number of edges in the
 216 graph GD. The level of cohesion in the class C is dependent on the direct connection between its public methods
 217 is explained as: DC} the group of its public methods. The highest number of public methods pairs, is $n * (n - 1)$
 218 $/ 2$. Let us take an undirected graph GD, in which vertices are the public methods of the class C, and there is an
 219 edge between two vertices if the methods which are equal $DC DE = |ED| / [n * (n - 1) / 2] [0,1]$. $DC DE$ (as an
 220 extension of DC D [5,6]) presents the percentage of public methods pairs, which are directly (as defined below)
 221 connected. The Lack of Cohesion in the Class (LCC DE) is than given by : $LCC DE = 1 - DC DE [0,1]$.

10 e) Cohesion based on the indirect relation

Two public methods M_i and M_j can be indirectly connected if they are directly or indirectly related to a method M_k . The indirect relation, brought in by Bieman and Kang in [7], is the transitive closure of the direct relation. We use this idea in our method to mark the indirect related methods. Let us take now an undirected graph G_I , where the vertices are the public methods of the class C , and there is an edge between two vertices if the methods are directly or indirectly connected (transitive closure of the graph G_D). Let E_I be the number of edges in the graph G_I . The degree of cohesion in the class C in this case (direct and indirect relations) is said as: $DCIE = |E_I| / [n * (n - 1) / 2] \in [0,1]$. $DCIE$ (as an extension of DCI [5,6]) presents the percentage of public methods pairs, which are directly or indirectly related. The Lack of Cohesion in the Class ($LCCIE$) is then given by: $LCCIE = 1 - DCIE \in [0, 1]$.

11 V.

12 EXPERIMENTAL STUDY

Several systems were downloaded from the web to experiment on the new criterion. The goal was to achieve significant and general results. To collect the significant data was the main goal of these experiments. Hence many number of Java classes from different systems are taken. Through this experiment it was explored if the proposed criterion is statistically significant before more investigation. We extended the cohesion measurement tool (in Java) for Java programs, that we developed for [6], to automate the computation of our metrics (DCD , $DCDE$, DCI and $DCIE$). Many classes in the chosen systems have only one method or do not have any methods. These classes were taken as special classes and have not used for our measurements. All abstract classes are also not used. Overloaded methods within the same class were taken as one method. In addition to it, all special methods (constructors, destructors) were not used. We gathered the values for all the selected metrics from the test systems. For each metric, we calculated some descriptive statistics (minimum, maximum, mean, median, and standard deviation).

13 VI.

14 SELECTED SYSTEMS

The experiment concerned more than 800 classes. The followed methodology and the obtained results are presented in the following sections. The selected systems are: System1 : JIU0.10 (Java Imaging Utilities) is a library in Java for the change, the edition, the analysis and the backup of pixels of image files (<http://sourceforge.net/projects/jiu>).

This system consists of 180 classes.

15 RESULTS

We assessed cohesion values for the 4 chosen systems. Table 1 gives the mean values of the metric for the chosen system. The results that we have got for $DCDE$ et $DCIE$ show clearly that they find more pairs of connected methods than DCD et DCI did. From the above figures we can come to a conclusion that $DCDE$ and $DCIE$ are able to find out many other details of attributes of classes which are not found by other metrics. Through this research we would like to prove the importance of new criteria. Hence we are not going to evaluate the cohesion values of the selected systems. From the above given statistics in table 1, it can be said that these systems don't have cohesiveness.

16 VIII.

17 VALIDATION OF THE NEW CRITERION

The goal of this chapter is to check the effects of DCD and $DCDE$ on one side and the effects of DCI and $DCIE$ on the other. The goal of this comparison is to find out if there is any difference brought by the introduced new criteria. Through this we would like to prove that $DCDE$ and $DCIE$ are much preferable to DCD and DCI .

Because $DCDE$ and $DCIE$ help to find out more pairs of related methods. To prove our above said assumption we have under taken one statistical test: the PAIRED t-TEST [20]: Let μ_1 be the mean value of $DCDE$ (or $DCIE$) and μ_2 be the mean value of DCD (or DCI). Below we give two statistical hypotheses :

$H_0 : \mu_1 = \mu_2$ The metrics are equivalent.

$H_1 : \mu_1 > \mu_2$ $DCDE$ (or $DCIE$) is more significant than DCD (or DCI).

Let $Diff$ be the value of $(\mu_1 - \mu_2)$. The above test is equivalent to: 2 and 3 present respectively the comparison between DCD and $DCDE$ on one side and DCI and $DCIE$ on the other.

18 Table 2 : Comparison between DCD and $DCDE$

The methodology consists on comparing Z , for each system, to a value Z_{α} (the value of α is 0.05). If the value of Z is higher than Z_{α} , we do not agree with hypothesis $H_0 : Diff = 0$ and accept $H_1 : Diff > 0$. In this case, the statistical test is significant and we can conclude that metric $DCDE$ (or $DCIE$) is preferable than metric DCD

(or DCI). This means that the added criterion is significant and allows capturing an additional aspect of classes' properties. We have taken data on They clearly show that, for the many tested systems $Z?$ lower than Z . The systems for which $Z?$ is higher than Z are the systems for which N is low. Through out the world, the results show that DCDE (or DCIE) is preferable than DCD (or DCI). This statistical validation shows the applicability of the new cohesion criterion for finding new pairs of connected methods. The results that we have got prove that the extended cohesion metrics, based on the newly introduced criteria, find more pairs of connected methods than metrics DCD and DCI.

19 IX.

20 THE RELATIONSHIP BETWEEN EXTENDED COHESION ASSESSMENT AND COUPLING

To validate our metrics we went for further experimentation. Software developers believe that cohesion and coupling are correlated. Though not proved it is said that coupling will be low when cohesion is high and vice versa [24,28,27]. Using our new criteria of cohesion we tried to know the facts about this belief. If the facts about this can be brought out, we can prove that new metrics on the new criteria is most successful way of assessment. Through these experiments we can bring out the relationship that the metrics can directly have with high level quality attributes like testability, changeability and maintainability. But this is a very beginning stage and no conclusions can be brought. We need more research to confirm the above relationship.

21 An empirical study

The experiment we performed considered six systems that vary in size (number of classes) and domain. The selected systems are (more than 500 classes):

? System 1 : Gnujsp 1.0.1, GNUJSP is a free implementation of Java Server Pages of Sun (<http://klomp.org/gnujsp>). This system contains 56 classes.

? System 2 : JIU 0.12, JIU (Java Imaging Utilities) is a library in Java for loading, editing, analyzing and saving pixels in image files (<http://sourceforge.net/projects/jiu>). This system has 77 classes.

? System 3 : fujabaUml.4, FujabaUML is a software development tool allowing the easy extension of UML and Java development with the use of plug-ins (<http://www.fujaba.de>). This system contains 60 classes. We started our experiment to find out the relationship between cohesion and coupling. Of all the selective systems six were chosen and taken for the experiments. From these data is collected about the four cohesion metrics and also about the CBO metrics. The study conducted with this data proves that there is a definite correlation between cohesion and coupling. Here after it is not a belief but fact that when cohesion is high coupling will be low and inverse is also true.

22 Experimental Process: Second phase

In this second step we would like to explain how we have come to the above conclusion. From the following results we can prove the hypothesis that there exists a relationship between coupling and cohesion. To prove the above four cohesion metrics: DCI, DCD, DCDE and DCIE and for coupling CBO metric are undertaken. As a first step data on the selected metrics (I) 2011 December Cohesion Metric and Its Relation with Coupling: A Class Level Variable Assessment Approach from each of the considered systems is collected. Later to find out the relationship Spearman coefficient was used. This experiment is important because it proves the above said belief. This test is well suited since the dependence seems to be non linear as stated to the previous graphs. Studies of the data sets are done by calculating the Spearman dependence coefficients for each pair of metrics (a metric of cohesion, CBO). The Spearman statistic is based on ranks of the observations. The value of the Spearman statistic is a number between -1 and 1, -1 being a perfect negative dependence and +1 a perfect positive dependence. Results

23 X.

24 REGRESSION STUDY

Main aim of this study is to find out if there is any linear connection between cohesion metrics and coupling. For this a regression study was done between coupling and under different cohesion metrics. As a first step cohesion metric connected to the retained coupling.

Later a regression evaluation between two variables was done. Below are some terms utilized in this section of the paper. To analyze some other variant of this relatedness between the metrics of cohesion and the coupling metric, the logarithm of the coupling value was explained. To get this value a regression between this logarithm and the cohesion is undertaken. The out come of the above is given in table 5.

For this first experiment we have utilized R2 statistic through this we have tried to find out the areas that connect coupling and cohesion. To find out this, values of system JIU are used. For this DCDE and DCIE values are 0.0228 and 0.0267 respectively. These values present the variance of coupling brought in by the cohesion metrics, which can be said as 2.28% and 2.67% in percentages. Further, we calculated the correlation degree

331 (according to Spearman) between the cohesion metrics and coupling in the chosen systems. Table 6 gives the
332 results that we have got.

333 The aim of this research was to identify a correlation (negative) between the cohesion metrics and coupling
334 metric we have chosen. This tests main goal is to find out if the connectedness is significantly lower than 0 (in
335 the statistical sense) for a negative dependence. A statistical research was conducted. The statistical research
336 must then be correlated to a Student variable computed with n-2 freedom degrees, and where n is the size of
337 the example. The P-value shows the probability of getting such a value under the null hypothesis of absence of
338 dependence. In general, if Pvalue < 0.05 (error margin), we come to a conclusion that a negative dependence is
339 significant. Hence, for the group of tested systems and from the values of table 6, only the moneyjar system has
340 P-values > 0.05 for all combinations (cohesion metric -coupling metric). We examine values of 0.48996, 0.46740,
341 0.4649, and 0.442451 for, respectively, cohesion metrics DCIE, DCDE, DCI, DCD correlated to the coupling
342 metric CBO.

343 For the remaining chosen systems, the P-values are all < 0.05 for the whole group of combinations (cohesion
344 metric -coupling metric). As per table 6, all systems show a significant negative dependence between cohesion
345 and coupling. But this is not possible with moneyjar system. The reason behind this exception is that this
346 particular system has got less number of classes [20] than the other systems. Hence we can come to a conclusion
347 that to observe significant negative dependency is better to select systems with high number of classes. From the
348 above results, it can be said that there is a correlation between cohesion metric and coupling metric.

349 Other than this it is also observed that if the number of classes are high in a system then the dependency
350 level between cohesion and coupling (Non linear dependency relations) can be confirmed easily. Different kind of
351 systems were selected to prove the correlation between cohesion and coupling and is proved. But there are many
352 other kind of systems on which it is not tested. Hence it is better to prove the same on other systems also before
353 we give any global declaration.

354 25 CONCLUSION

355 With the help of this research we introduced a new criterion and gave a better, revised definition of class cohesion
356 [5,6]. Common objects parameters are the new criteria which is introduced and also validated in this paper. This
357 becomes the new way to measure class cohesion. We enhanced a cohesion measurement tool for Java programs
358 to automate the calculation of the class cohesion metrics that we propose. Different kinds of systems were taken
359 for the experiment to prove that the new criterion and the proposed metrics for class cohesion give the best
360 assessment. These systems are very much different in size and domain. In this test many number of classes were
361 analyzed. After all the experiments it was understood that the extended metrics with the help of new criterion is
362 capable of finding out more pairs of connected methods. In addition to the above experiment one more was also
363 conducted. It helped to validate our new metrics. This was helpful to prove the correlation between cohesion and
364 coupling. To the second step we got a chance to observe several hundreds of classes. From this second test it was
365 found in the selected systems that there exists a negative correlation between cohesion and coupling. More over
366 through the results we could see that if the number of classes in a system is high then the dependency relation
367 between cohesion and coupling can be confirmed easily. ^{1 2 3 4}

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³DecemberCohesion Metric and Its Relation with Coupling: A Class Level Variable Assessment Approach

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Figure 1:

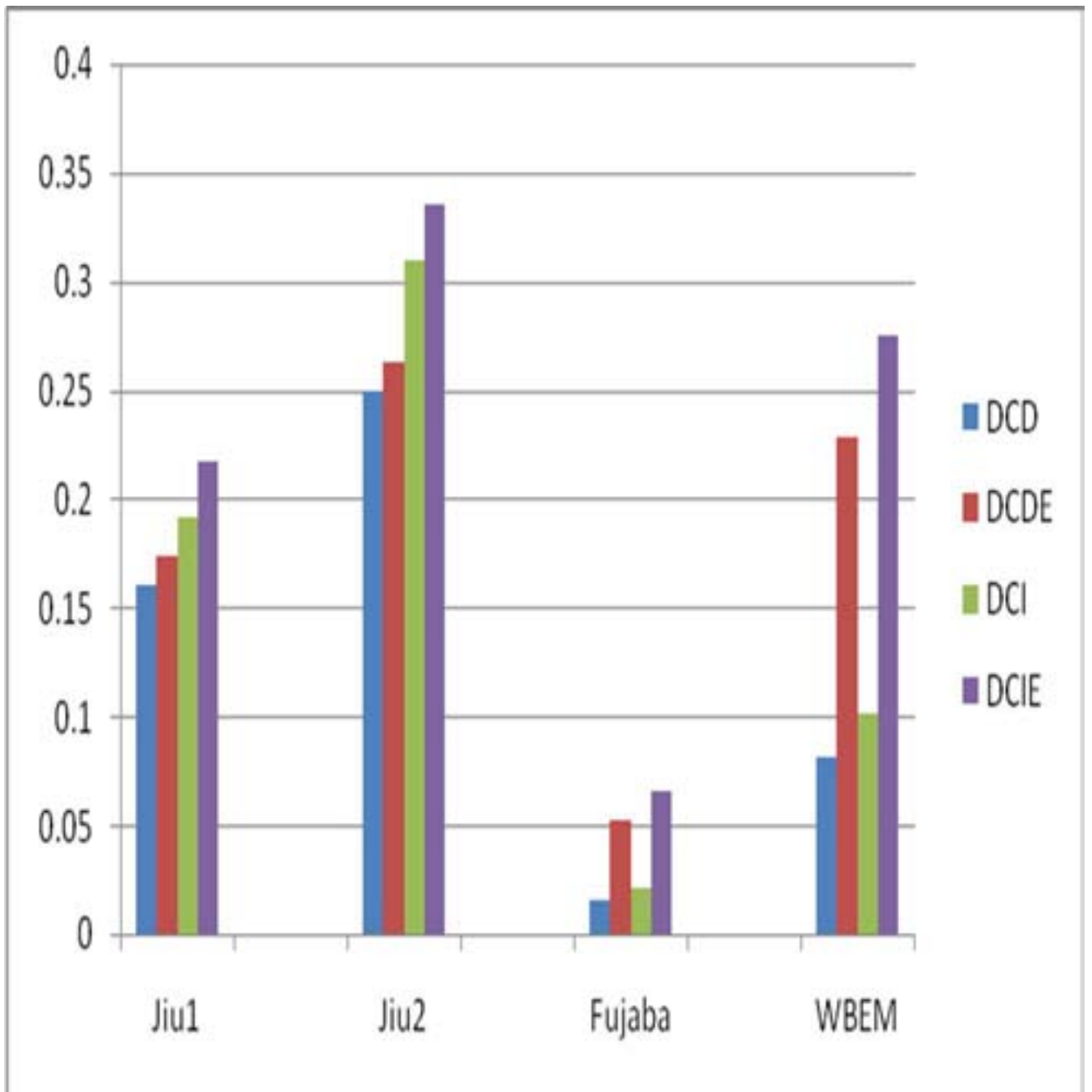


Figure 2:

System	Statistic	DCIE-CBO	DCDE-CBO	DCI-CBO	DCD-CBO
Grujap	S. Coeff.	0.354545	-0.35892	-0.35455	-0.35892
	Test statistic	-2.786373	-2.8258	-2.78637	-2.8258
	P-value	0.0036697	0.003299	0.00367	0.003299
Jju	S. Coeff.	0.50857	-0.47888	-0.50337	-0.47584
	Test statistic	-5.11527	-4.72409	-5.04502	-4.68533
	P-value	1.17E-06	5.27E-06	1.53E-06	6.11E-06
fujabaUml	S. Coeff.	0.425590442	-0.43809	-0.29225	-0.31195
	Test statistic	-3.5817696	-3.71155	-2.3273	-2.5005
	P-value	0.000349459	0.000232	0.011731	0.007625
Jexcelani	S. Coeff.	0.18723	-0.22039	-0.19318	-0.21987
	Test statistic	-1.98076	-2.34805	-2.04612	-2.3423
	P-value	0.02508	0.010346	0.021587	0.010499
Mongyar	S. Coeff.	0.00602	-0.01955	-0.02105	-0.03459
	Test statistic	-0.02552 -	0.08295 -	0.08934	-0.14683
	P-value	0.48996	0.467402	0.4649	0.442451
WBEM	S. Coeff.	0.242732	-0.295322901	-0.26708	-0.3055
	Test statistic	-3.338282	-4.124041493	-3.69767	-4.28049
	P-value	0.0005133	2.85E-05	0.000145	1.52E-05

1

? System2 : JIU0.11 (Java Imaging Utilities) is an improvement of the first system (<http://sourceforge.net/projects/jiu>) and consists of 191 classes.

? System3 : FujabaUML is a software development tool which helps for the easy betterment of UML and th

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Figure 4: Table 1 :

3

Systems Des.	Stat	DCD	DCDE	Diff	Z?
Jiu1	Mean 0.16027 0.17384 0.01356 1.799 1.645				
	Sdt .dev	0.13686	0.1378	0.01685	
Jiu2	Mean 0.2497 0.2635 0.0228 2.4635 1.645				
	Sdt .dev	0.16466	0.1714	0.0207	
Fujaba	Mean 0.01597 0.05244 0.03646 2.6547 1.645				
	Sdt .dev	0.01479	0.05861	0.05663	
WBEM	Mean 0.08138 0.2286 0.1472 4.7917 1.645				
	Sdt .dev	0.14164	0.2051	0.1869	

the metrics from the selected systems and estimated Diff and Z for these systems. These observations are given in tables 2 and 3.

Systems Des.	Stat	DCI	DCDE	Diff	Z?
Jiu1	Mean	0.1922	0.2178	0.0255	1.620 1.645
	Sdt .dev	0.1638	0.2178	0.0352	
Jiu2	Mean	0.3102	0.3350	0.02485	1.5498 1.645
	Sdt .dev	0.2292	0.2246	0.0358	
Fujaba Mean		0.0207	0.0656	0.0448	2.6494 1.645
	Sdt .dev	0.0201	0.0739	0.0697	
WBEM Mean		0.1013	0.2747	0.1734	5.7969 1.645
	Sdt .dev	0.1678	0.2332	0.1819	

Figure 5: Table 3 :

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Figure 6: Table 4 :

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Spearman Correlation study (rank statistic)

Figure 7: Table 5 :

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Figure 8: Table 6 :

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